Name _____Date _____ Per _____

What can you infer about Longfellow's message by examining the roles of both Revere and his friend in "Paul Revere's Ride?" We can learn how to make inferences about an author's message by looking at character development.

> Listen, my children, and you shall hear
> Of the midnight ride of Paul Revere,
> On the eighteenth of April, in Seventy-five;
> Hardly a man is now alive
> Who remembers that famous day and year.
> He said to his friend, "If the British march
> By land or sea from the town to-night,
> Hang a lantern aloft in the belfry arch
> Of the North Church tower as a signal light,—
> One, if by land, and two, if by sea;
> And I on the opposite shore will be,
> Ready to ride and spread the alarm
> Through every Middlesex village and farm,
> For the country folk to be up and to arm."

1. Once again we need to remember the point-of-view of the poem: _____ person

2. The setting is stated as _____ (time) and _____ (place).

3. Characters: _____ and _____ whom we know to be _____ _____.

4. Go back and identify the roles or responsibilities of each character based on the stanza above.

Character One - _____

Responsibilities: _____

_____

_____

Character Two - _____

_____

_____

5. Using text references identify similarities and difference between the roles of the two characters.

Similarities: _____

_____

_____

Differences: _____

_____

_____

6. What do these different character roles tell the reader about the author's message?

_____

_____

_____

_____

_____

_____

_____

_____