

Seventh Grade Literature Syllabus
Ontario Middle School, Room 206
Mrs. Johnson

Website: <http://www.ontarioteacher.org/reading7/>

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Course Description

This course is designed to challenge students to be proficient and independent readers. We will follow Ohio's Language Arts Standards of Reading for literature, informational texts, writing, and speaking and listening.

Textbook/Reading Materials

We do not have textbooks for student use. Copies of the texts that we read in class will be made available to students either by internet or as a hard copy. Because of limited supplies, it is imperative that students maintain copies of texts that they receive. I do not make extra copies and the student will need to make their own from the internet.

Reading Program & Assessments

We will be using the Accelerated Reader/STAR reading program to assess student learning in the area of reading. This is a computer-adaptive program which will provide valuable data regarding your child's reading skills. Parents and students will be able to go online to view updated reports on student growth. A STAR 360 assessment will be taken each nine weeks for students and parents to be updated in the area of reading comprehension.

We will also be using ReadWorks.org as an online source for independent reading assessment tools. Students who have difficulty with the AR program may be required to use this program as an alternative.

Required Materials

Students will be expected to have the following items with them each day in class:

- Chromebook
- 1 spiral notebook (college-ruled) a **three-subject** notebook would be ideal
- sticky notes
- 1 sturdy pocket folder
- 1 highlighter
- Students in my first period class are asked to bring a box of tissues to share.
- A positive attitude and readiness to learn!

Classroom Expectations

- Respect others and their property
- Come to class prepared and on time
- Listen and follow directions
- Turn in required work on time with name attached
- Independent Reading each day for at least 20 minutes

Consequences for Inappropriate Behavior

1. One-on-one talk with student
2. A lunch detention may be given
3. Parent/Guardian will be contacted
4. Office will be notified and principal will conference

Homework Policy

All homework is due by the date assigned. I do not grade late work. I have a designated homework box in which students may access throughout the day should they complete work prior to their class period. Online assignments must be submitted by the due date in order to receive any credit.

Absent Policy

If absent, students should refer to the online site for the missing work. I keep extra copies of all handouts in the folder by my desk. Most homework assignments will be available for students to print online by going to the literature class website (ontarioteacher.org/reading7).

**Students are provided an equal amount of missed class periods to make up work. If you miss two class periods, you have two days to complete and turn in the work.*

Remind.com and Google Classroom

Students will be provided two tools which we will use on a daily basis for classroom instruction and homework reminders. Remind.com is a tool used with a phone to assist students with reminders. Google Classroom is an app that students will use for some assignments. Students will be given further information regarding the use of these tools.

Literature Class Website

The literature class has an online website: www.ontarioteacher.org/reading7/

Please view this site on a regular basis. Contents are updated weekly. Homework can easily be downloaded and printed from home. There are many valuable resources available for both students and parents. Extra-credit is also posted on the website.

Cut Here

Please complete and return this section ASAP (by Sep 5). The returned form counts as a graded assignment for your child.

I have read the above syllabus:

Student's Name _____ Date _____

Parent/Guardian Name _____ Date _____

Parent/Guardian Email: _____